|  |  |
| --- | --- |
| **Summary of the Self-Assessment School Report for Gaelscoil Mhic Amhlaigh – September 2013** | |
| **Summary of the School’s Strengths** | 1. The standardised Irish reading tests show the children attaining at a level higher than the national average. 62.9% of the children are attaining between the 51st and the 98th percentile with 28.6% of the children at the 85th percentile or above. 2. The standardised tests in Listening show the children performing at a level higher than the national average. 3. The children have a positive view of the Irish Language. 4. From the children’s questionnaire, 55% of the children say they like Irish reading. 5. From the children’s questionnaire, 70% of the children say they like being read to in Irish. 6. From the children’s questionnaire, stories from Séideán Sí appeal to 72% of the children. 7. Most of the children (65%) spend time watching TG4. 8. From the parent’s questionnaire, parents are very happy with the promotion of Irish in the school and very positive about the use of “cártaí glasa”. 9. From the parent’s questionnaire, parents are very positive in their support of Shared Reading. 10. From the teacher’s questionnaire, 60% of the teachers are happy with the effect of Irish language teaching in the school, especially in the junior classes. 11. From the parent’s questionnaire, the structured Irish language homework in certain classes was praised highly. |
| **Summary of the School’s Main Areas for Improvement** | 1. More children speaking Irish voluntarily in the playground among themselves. 2. Increase the children’s bank store of vocabulary. 3. Greater emphasis to be placed on “The Writing Process” through the school. 4. TFC literacy skills to be improved. 5. The provision of extra interesting reading books in all classes. 6. Teachers to read in Irish to the children in every class. 7. More preparation work to be done as part of the writing process. 8. Greater emphasis to be placed on grammar rules when speaking and when writing. 9. Differentiation – to focus more on the needs of high achieving children while providing more enjoyable reading materials for reluctant readers – “Guided Reading” in Irish. 10. All teachers to engage in the specific teaching of comprehension skills. |

|  |
| --- |
| **Attention should be paid to the following statutory and regulatory requirements:** |
| 1. The need to review the enrolment policy including the new regulations that will come into effect. 2. The need to review our Anti-Bullying policy taking into consideration the new regulations laid out in circular 045/2013. |